

# Indiana College Readiness Report

## 2012 High School Graduates R Nelson Snider High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	145	128	88%
Core 40	191	119	62%
General	47	17	36%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	54	28	52%
Graduated without Waiver	329	236	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	72	67	93%
Took but Did Not Pass an AP Test	89	73	82%
Did Not Take an AP Test	222	124	56%
<b>21st Century Scholar Status</b>			
21st Century Scholar	52	45	87%
Non 21st Century Scholar	331	219	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	169	116	69%
Non Free or Reduced Lunch	214	148	69%
<b>Race/Ethnicity</b>			
White	246	167	68%
Black	97	67	69%
Hispanic	23	17	74%
Asian	5	***	***
Other	12	***	***
<b>All Students</b>	<b>383</b>	<b>264</b>	<b>69%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	205	53.5%
Indiana Private College (non-profit)	25	6.5%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	14	3.7%
Out-of-State Private College (non-profit)	18	4.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>119</b>	<b>31.1%</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	96	7	7%	***	***
Core 40	96	49	51%	25	51%
General	13	8	62%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	20	17	85%	8	47%
Graduated without Waiver	185	47	25%	26	55%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	47	3	6%	***	***
Took but Did Not Pass an AP Test	59	10	17%	***	***
Did Not Take an AP Test	99	51	52%	25	49%
<b>21st Century Scholar Status</b>					
21st Century Scholar	41	13	32%	8	62%
Non 21st Century Scholar	164	51	31%	26	51%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	98	36	37%	17	47%
Non Free or Reduced Lunch	107	28	26%	17	61%
<b>Race/Ethnicity</b>					
White	129	27	21%	17	63%
Black	51	30	59%	13	43%
Hispanic	14	4	29%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>205</b>	<b>64</b>	<b>31%</b>	<b>34</b>	<b>53%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	17%	20	57%
English/Language Arts Only	8	4%	***	***
Both Math and English/Language Arts	21	10%	***	***
<b>No Remediation</b>	<b>141</b>	<b>69%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	10.7%
Indiana State University	8	3.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	21	10.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	67	32.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	6.8%
Ivy Tech Community College	63	30.7%
Vincennes University	1	0.5%



## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	52.2%
Associate Degree (two-year)	66	32.2%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	5	2.4%
Unclassified undergraduate	24	11.7%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	162	79%
Part-Time Students	43	21%

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## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	12%
Business and Communication	28	14%
Education	10	5%
Health	36	18%
Science, Technology, Engineering, and Math (STEM)	42	20%
Social and Behavioral Sciences and Human Services	15	7%
Trades	18	9%
Undecided	32	16%



## Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	96	3.1	27.28
Core 40	96	2.1	14.43
General	13	2.1	3.46
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	20	2.1	8.35
Graduated without Waiver	185	2.7	20.98
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	47	3.5	28.23
Took but Did Not Pass an AP Test	59	2.7	23.87
Did Not Take an AP Test	99	2.1	13.26
<b>21st Century Scholar Status</b>			
21st Century Scholar	41	2.5	22.20
Non 21st Century Scholar	164	2.7	19.14
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	98	2.4	18.55
Non Free or Reduced Lunch	107	2.8	20.85
<b>Race/Ethnicity</b>			
White	129	2.7	21.65
Black	51	2.3	15.59
Hispanic	14	2.6	17.14
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>205</b>	<b>2.6</b>	<b>19.75</b>



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## Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	96	92	96%
Core 40	96	49	51%
General	13	2	15%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	20	7	35%
Graduated without Waiver	185	136	74%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	47	46	98%
Took but Did Not Pass an AP Test	59	53	90%
Did Not Take an AP Test	99	44	44%
<b>21st Century Scholar Status</b>			
21st Century Scholar	41	30	73%
Non 21st Century Scholar	164	113	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	98	56	57%
Non Free or Reduced Lunch	107	87	81%
<b>Race/Ethnicity</b>			
White	129	102	79%
Black	51	25	49%
Hispanic	14	8	57%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	64	30	47%
No Remediation	141	113	80%
<b>All Students</b>	<b>205</b>	<b>143</b>	<b>70%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.